

BOARD OF EDUCATION
Cherry Hill, New Jersey

Policy 6145.21

INTERSCHOLASTIC ATHLETICS (MIDDLE SCHOOL)

PHILOSOPHY

The athletic programs offered to students by the Cherry Hill Board of Education are designed and implemented with the belief that student athletes should develop physically, socially, mentally and emotionally. Recognizing athletics as a vital part of public education, the middle school athletic program exists to provide opportunity for all students to develop responsibility, self-reliance, self-esteem, and heightened cultural awareness, all within the expectations set forth in the Cherry Hill Public Schools “Life Skills Standards”. Thus, success of any athletic program is measured not only by well-coached athletes performing optimally, but also by the degree to which sportsmanship and leadership goals are nurtured and realized. The Board of Education takes pride in supporting an athletic program, which continuously reinforces the values of good sportsmanship, sound mental health, self-discipline, personal commitment, and team pride, enthusiasm, loyalty and school spirit.

The vision and goals of the Board of Education require coaching of the highest quality, recognizing that the coach’s primary role is that of teacher. The middle school coach is knowledgeable of the sport, develops and inspires participants, treats all with respect, and serves as a role model for his/her student athletes. The athletic program as a whole is to be conducted in accordance with Board of Education values as outlined in the “Developing Character” standards.

The Board of Education is committed to implementing an athletic program, which is inclusive. Every effort shall be made to provide for all interested students, as defined within the guidelines of this administrative procedure.

GOALS

The Cherry Hill Middle School Athletic Program establishes the following goals:

- To assist student athletes in learning and meeting the expectations outlined in the Cherry Hill Life Skills Standards.
- To guide students in the development of a sense of pride in self, team, school and community.
- To help students develop positive attitudes which will carry over into the classroom and home.
- To provide an opportunity to develop self-reliance skills, and to teach how the skills learned in athletics can be applied to life-long experiences.
- To develop in student athletes an awareness of and respect for the uniqueness and blending of human differences.
- To provide students with an opportunity to participate in a variety of levels of physical activity and healthy competition.
- To provide opportunity for students to develop leadership qualities.
- To provide student athletes with the best possible instruction and guidance by hiring coaches that are knowledgeable, sensitive, and positive role models.
- To foster wholesome relationships among participants, spectators, schools and communities.

Policy 6145.21: Interscholastic Athletics (Middle Schools)

Related Policies and Procedures:

Policy 6142.4: Co-Curricular Activities
Procedure A-16: Behavior of Athletes, Spectators and Coaches
Procedure A-20: Middle School Athletic Program

Legal References:

N.J.S.A. 18A:11-3 Voluntary associations regulating conduct of student activities; membership; rules and regulations; appeals
N.J.S.A. 18A:26-2.1 et al. Supervisory certificate required for appointment as director of athletics
N.J.S.A. 18A:36-20 Discrimination; prohibition
N.J.S.A. 18A:40A-1 et seq. Substance abuse
See particularly:
N.J.S.A. 18A:40A-9, -10, -11
N.J.S.A. 18A:42-2 School orchestra not to compete with civilian musicians; exceptions
N.J.S.A. 18A:43-1 Accident insurance for pupils authorized
N.J.A.C. 6:3-8.1 et seq. Athletics Procedures
See particularly:
N.J.A.C. 6:3-8.1(c), -8.1(d), -8.1(f)
N.J.A.C. 6:4-1.3(a) Policy development
N.J.A.C. 6:4-1.5(f) School and classroom practices
N.J.A.C. 6:8-4.1 Review of mandated programs and services
N.J.A.C. 6:11-3.24 Athletics personnel
N.J.A.C. 6A:16-1.4(a)6 District policies and procedures
N.J.A.C. 6A:16-2.1 et seq. General Provisions for School Health Services
See particularly:
N.J.A.C. 6A:16-2.2
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts
20 U.S.C.A. 1681 et seq. - Title IX of the Education Amendments of 1972
29 U.S.C.A. 794 et seq. - Section 504 of the Rehabilitation Act of 1973
Krupp v. Bd. of Ed. of Union County Reg. H.S. Dist. #1, 278 N.J. Super. 31 (App. Div. 1994) cert. den. 140 N.J. 277 (1994)
NJSIAA Constitution, Bylaws, Rules and Regulations
Manual for the Evaluation of Local School Districts (August 2000)
Multi-year Equity Plan for the Academic Years 2000-2001 through 2002 2003, New Jersey State Department of Education Division of Student Services Office of Bilingual Education and Equity Issues

Adopted: 8/30/73

Amended: 2/17/75, 11/17/80, 10/15/84, 10/27/86, 11/21/88, 10/15/90, 10/28/03