

BOARD OF EDUCATION

Cherry Hill, New Jersey

POLICY 6142.6

PUPIL PLACEMENT-BASIC SKILLS IMPROVEMENT PROGRAM

In accord with State Thorough and Efficient (T&E) requirements, all pupils, whose proficiency in basic communication and computational skills is below the established state-wide standards shall receive diagnostic, remedial, and skill maintenance activities designed to meet each pupil's identified needs. Basic Skills Improvement (BSI) students who have completed three years of school shall have an Individual Student Improvement Plan (ISIP) identifying skill deficiencies and an instructional program to improve their level of proficiency.

In accord with the Chapter I (P.L. 98-211) requirements, pupils in the designated Chapter I schools will receive additional remedial services as outlined in the yearly Basic Skills application.

Every effort shall be made to communicate with both the parents and pupils the importance of acquiring basic communication and computational skills, the relationship of basic skills to high school graduation standards, information concerning the student's learning problem, and an explanation of the remedial plan.

At least once annually, a public meeting shall be held for the express purpose of informing parents/guardians of the programs and activities provided with Chapter I funds. The agenda shall include:

- (a) Informing parents/guardians of their right to consult in the design and implementation of the Chapter I project;
- (b) Providing parents/guardians with information about Chapter I law, regulations and instructional program;
- (c) Soliciting parents'/guardians' input about Basic Skills Improvement Programs and related activities.
- (d) Providing parents/guardians an opportunity to establish mechanisms for maintaining on-going communication among parents/guardians, staff and the Board.

In those instances when a parent is dissatisfied with the student's program plan, the parent shall have an opportunity to request and make statements in support of a change in the program and/or removal from the program.

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The determination as to which program is appropriate shall be made by the school's teaching staff and administrative staff members who work with the pupil.

Parents may appeal the program plan that has been established for the individual pupil. Such appeals shall be made to:

1. Building principal
2. Superintendent of Schools
3. Board of Education

<i>Legal References: N.J.S.A. 18A:4-24</i>	<i>Determining efficiency of schools; report to state board</i>
<i>N.J.S.A. 18A:7C-2</i>	<i>Boards of education; establishment of standards</i>
<i>N.J.S.A. 18A:35-4.9</i>	<i>Pupil promotion and remediation; policies and procedures</i>
<i>N.J.A.C. 6:8-4.1</i>	<i>Review of mandated programs and services</i>
<i>N.J.A.C. 6A:8-4.1</i>	<i>Statewide assessment system</i>
<i>N.J.A.C. 6A:8-4.2</i>	<i>Documentation of student achievement</i>
<i>N.J.A.C. 6A:8-5.1</i>	<i>Graduation requirements</i>
<i>N.J.A.C. 6A:30-1.1 et seq.</i>	<i>Evaluation of the Performance of School Districts</i>
<i>Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851</i>	
<i>Manual for the Evaluation of Local School Districts (August 2000)</i>	

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