

BOARD OF EDUCATION
Cherry Hill, New Jersey

Policy 6141

CURRICULUM DEVELOPMENT PROCESS

The Board of Education believes that the processes of developing and evaluating curriculum represent critical district functions in providing students with a preeminent education. The intent of this policy is to systematically align needs assessment, planning, development, implementation, evaluation (formative and summative), related professional development initiatives, and budgetary commitments in order to establish a seamless Pre K- 12 educational program. The Superintendent shall encourage the staff to be consistently alert to related possibilities arising from educational research and data analysis. The Superintendent shall recommend to the Board for its approval a curriculum development process that is intended to provide a continuous improvement approach to the district educational program, Pre K - 12. This process should ensure the effective participation of teaching staff, and opportunities for input from other appropriate stakeholders. As part of this policy, the Superintendent shall report to the Board of Education the objectives, evaluative criteria, costs, significant impact on existing programs, and other factors as may be appropriate prior to seeking Board adoption. The Board shall consider the following before adopting any program: demonstrated need, research on best practice, clearly defined and measurable goals, cost benefit analysis, adequate staffing, resources, professional development, and methods of feedback and evaluation.

Related Procedures

C-16: The Written Curriculum

C-17: The Use of Cultural, Ethnic or Religious Themes in Our Educational Program

Adopted: October 24, 2006