

BOARD OF EDUCATION

Cherry Hill, New Jersey

POLICY 6010

DISTRICT EDUCATIONAL GOALS

The Educational Goals for the Cherry Hill School District as listed below have been developed by the Board of Education in compliance with T&E requirements outlined in N.J.A.C. 6:8-3.2.

OUTCOME GOALS

The public schools in Cherry Hill shall help every pupil in the district:

1. To acquire basic skills of written and oral communication and mathematics commensurate with each one's readiness and potential for learning.
2. To acquire the knowledge and skills needed to become responsible and active citizens in a democratic society.
3. To develop the habits and attitudes of self-discipline that help one to function independently and successfully in work, study and leisure time activities in an ever-changing world.
4. To develop a positive self-concept through an understanding of one's worth, abilities, potentialities, and limitations.
5. To develop basic skills in identifying problems, gathering information from various sources, thinking creatively, and communicating results effectively.
6. To develop and practice the skills of decision-making so as to effectively solve problems and think critically.

PROCESS GOALS

The public schools in Cherry Hill shall within budgetary (fiscal) limitations that will ensure community acceptance for school programs:

1. Provide a positive learning environment which promotes the development of self-confidence, emotional stability, and motivation for each student to achieve to his/her maximum potential.
2. Employ and effectively use highly qualified teaching, administrative, and support staff and upgrade their skills by providing opportunities for professional development.

3. Provide appropriate professional staff and services for all students in order to meet their individual needs in such areas as remedial and enrichment instruction, and guidance and counseling services.

<i>Legal References:</i>	<i>N.J.S.A. 18A:7C-2</i>	<i>Boards of education; establishment of standards</i>
	<i>N.J.S.A. 18A:7F-1 through -34</i>	<i>Comprehensive Education Improvement and Financing Act</i>
	<i>N.J.S.A. 18A:33-1</i>	<i>District to furnish suitable facilities; adoption of courses of study</i>
	<i>N.J.A.C. 6:8-1.1</i>	<i>Words and terms defined</i>
	<i>N.J.A.C. 6:8-2.1</i>	<i>Reporting requirements</i>
	<i>N.J.A.C. 6:8-2.2</i>	<i>School-level planning</i>
	<i>N.J.A.C. 6:11-13.1 et seq.</i>	<i>Required Professional Development for Teachers</i>
	<i>N.J.A.C. 6:19-1.1 et seq.</i>	<i>Comprehensive Educational Improvement and Financing Program</i>
	<i>N.J.A.C. 6A:8-1.1 et seq.</i>	<i>Standards and Assessment</i>
	<i>See particularly:</i>	
	<i>N.J.A.C. 6A:8-1.2 through -1.3, -2.1, -4.4</i>	
	<i>N.J.A.C. 6A:30-1.1 et seq.</i>	<i>Evaluation of the Performance of School Districts</i>
		<i>Manual for the Evaluation of Local School Districts (August 2000)</i>
		<i>P.L. 103-227, GOALS 2000: Educate America Act (Pro-Children Act of 1994)</i>

Formerly Policy IB

Adopted: 5/17/65

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