

BOARD OF EDUCATION

Cherry Hill, New Jersey

POLICY 2240

SCHOOL-BASED PLANNING

Change is most likely to be effective and lasting when those who carry out the changes feel a sense of ownership and responsibility for the process. The Board of Education ensures equal educational opportunity for all students in the educational programs and activities, not limited to, but including, course offerings, athletic programs, guidance and counseling, tests and procedures.

The Cherry Hill Board of Education is also committed to the continued growth and improvement of each of its schools and believes that:

- all staff should be given the opportunity to play an important role in making decisions that affect the students with whom they work.
- parents should be given the opportunity to play a role in shaping the education of the community's students.
- all members of a school community should work together to achieve common goals.
- individuals responsible for implementing decisions should have a voice in determining those decisions.
- decisions should be made at or as close as possible to the school level.

The Superintendent shall develop procedures to involve staff, parents, and the community in the planning process at the school and district levels.

Legal

References:

New Jersey Permanent

Statutes

New Jersey Administrative Code - Title 6A &

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N.J.S.A. 18A:7A-10 Evaluation of performance of each school

N.J.S.A. 18A:7A-11 Annual report of local school district; contents; annual report of commissioner; report on improvement of basic skills

N.J.S.A. 18A:7A-14 Review of evaluation and reports

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N.J.S.A. 18A:7A-14.1 Legislative findings; need for evaluation and monitoring system

N.J.S.A. 18A:7A:14.3 Evaluation and monitoring of public school districts; legislative findings and declarations

N.J.S.A. 18A:7A-14.4 Alternative monitoring and evaluation programs; participation;

application
N.J.S.A. 18A:7F-4 Periodic review of core curriculum content standard by state board;

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establishment of thoroughness and efficiency standards and cost per pupil

N.J.A.C. 6:3-1.6 Reporting and staffing of school districts

N.J.A.C. 6:8-1.1 Words and terms defined

N.J.A.C. 6:8-2.1 Quality assurance annual report

N.J.A.C. 6:8-2.2 School-level planning

N.J.A.C. 6:8-3.1 et seq. Pupil Behavior

N.J.A.C. 6:8-4.1 Review of mandated programs and services

N.J.A.C. 6A:8-1.1 et seq. Standards and Assessments

N.J.A.C. 6A:24-1.1 et seq. Urban Education Reform in the Abbott districts

See particularly:

N.J.A.C. 6A:24-1.4, 1.5 and 2.1 through - 2.3

N.J.A.C. 6A:26-2.1 et seq. Long-Range Facilities Plans

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A., 6301 et seq.

Manual for the Evaluation of Local School Districts (September 2002)

Formerly Policy IFC

Related Policy: Policy 1240: Parental Involvement

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