

WORLD LANGUAGE

CORE FRENCH COURSES

NOVICE 1 A FRENCH: 9, 10, 11, 12

5 credits

(Carries A level credit in grades 9 and beyond)

Novice 1 A French is the first course in a multi-year sequence. Designed for students who are beginning their study of French, students will learn to use the language meaningfully and begin to develop the facility to communicate in the French-speaking world. Students are introduced to the basic speech and pronunciation patterns through intensified practice in listening and speaking. Reading and writing are introduced as an extension of listening and speaking to facilitate multiple forms of communication. Activities are designed to allow students to use the language to their fullest potential.

NOVICE 1 H FRENCH: 9, 10, 11, 12

5 credits

(Carries H level credit in grades 9 and beyond)

Novice 1H French is the first course in the multi-year sequence. Designed for students who are new to the study of French, but are ready to work at an accelerated pace in preparation for honors level studies in future years. The students will be introduced to French literature and will be expected to pursue a deeper understanding of language usage including the many aspects of French life and culture. Activities provide for development of the student's ability to express ideas in French and to think in the target language.

NOVICE 2 A FRENCH: 9, 10, 11, 12 (Carries A level credit)

5 credits

PREPARATION: Successful completion of Novice 1 A or middle school sequence

Novice 2 A French is the second course in the multi-year sequence. Designed for students who are continuing their study of French, this course involves an extension of all the principles taught in the first level of French. An understanding and facility in using the language, an emphasis on the refinement of basic reading skills, continual development of writing skills, and a continued study of the important aspects of French life and culture are emphasized. Activities provide for a continued effort in the development the students' ability to express ideas in French and to think in the target language.

NOVICE 2 H FRENCH: 9, 10, 11, 12 (Carries H level credit)

5 credits

PREPARATION: Successful completion of Novice 1 H or middle school sequence and teacher recommendation

Novice 2 H French is the second course in the multi-year sequence. Designed for students who are continuing their study of French, this fast-paced course involves an in-depth extension of all the principles taught in the first level of French. A deeper understanding and facility in using the language, an emphasis on the refinement of reading skills with extensive culturally authentic pieces, an intense development of writing skills, and a profound study of the important aspects of French life and culture are emphasized. Activities provide for a continued effort in the development the students' ability to express ideas in French and to think in the target language.

FRENCH 3 A: 10, 11, 12 (Carries A level credit) 5 credits
PREPARATION: Successful completion of French 2 A/2 H
This course offers extensive oral practice in the language through class conversation, question and answer sessions, role-playing and improvisational situations. Grammatical concepts are reviewed and more complex structures are introduced. Readings will include excerpts from French literature as well as current magazine and newspaper articles. Writing skills will be stressed through regular composition work. The class will be conducted in French, bien entendu!

FRENCH 3 H: 10, 11, 12 5 credits
PREPARATION: Successful completion of French 2 A/H with recommendations
This course focuses on the use of language for active communication. Major emphasis is placed on developing comprehension, increasing fluency, refining writing skills, reviewing previously acquired grammatical concepts and introducing new, more complex structures. Classes are taught in the target language and students are encouraged to participate freely in discussions and to communicate even among themselves, in French.

FRENCH 4 A: 11, 12 (Carries A level credit) 5 credits
PREPARATION: Successful completion of French 3 A/3 H
Students who have attained this level of proficiency will now be able to express themselves more accurately in French. Class discussions are based on articles from French newspapers and magazines, on short stories by leading French authors, and on works dealing with various aspects of French and Francophone life. Active participation is encouraged through individual reports and class presentations. Composition work stresses style in the expression of personal ideas. The class will be conducted in French.

FRENCH 4 AP: 11, 12 5 credits
PREPARATION: Successful completion of French 3 H with recommendations
The content of this course is largely determined by the Advanced Placement French Language course description published each year by the College Board. The fourth-year student will gain greater competence in French by: (1) discussing literary and cultural topics, current events and personal experiences; (2) reading selected newspaper and magazine articles, literary prose and poetry; (3) writing compositions with a high degree of structural accuracy. The language and literature are studied as expressions of the fundamental values of the French and Francophone culture. The course will be conducted in French, bien entendu!

FRENCH 5 A: 12 (Carries A level credit) 5 credits
PREPARATION: Successful completion of French 4 A/4 AP
French 5 A focuses on reinforcing the students' ability to communicate and express their ideas, feelings and opinions, both orally and in writing. Oral reports on literary and cultural topics as well as personal experiences will be presented. Readings will include essays, short stories, plays and poetry, with writing and speaking activities generated from the readings. A review and expansion of major grammatical elements will form another segment of the course. The class will be conducted in French.

FRENCH 5 AP: 12**5 credits****PREPARATION: Successful completion of French 4 AP with recommendations**

In French 5 AP emphasis will be on: (1) reinforcement of the students' ability to communicate and express ideas, feelings, and emotions, both in reading and in writing; (2) reading and interpreting representative works of French and Franco phone writers while gaining an understanding of selected literary movements and their cultural significance; (3) study of selected aspects of the arts and (4) contemporary social values as seen through the media. Students are expected to take the Advanced Placement exam in French language. The class will be conducted in French.

CORE SPANISH COURSES

NOVICE 1 A SPANISH: 9, 10, 11, 12

5 credits

(Carries A level credit in grades 9 and beyond)

Novice 1A Spanish is the first course in a multi-year sequence. Designed for students who are new to the study of Spanish, students will learn to use the language meaningfully and begin to develop the facility to communicate in the Spanish-speaking world. Students are introduced to the basic speech and pronunciation patterns through intensified practice in listening and speaking. Activities are designed to allow students to use the language to their fullest potential in a culturally appropriate fashion.

NOVICE 1 H SPANISH: 9, 10, 11, 12 (Carries H level credit)

5 credits

Novice 1H Spanish is the first course in the multi-year sequence. Designed for students who are new to the study of Spanish, but are ready to work at an accelerated pace in preparation for honors level studies in future years. The students will be introduced to Hispanic literature and will be expected to pursue a deeper understanding of language usage including the many aspects of Spanish and Hispanic life and culture. Activities provide for development of the students' ability to express ideas in Spanish and to think in the target language.

NOVICE 2 A SPANISH: 10, 11, 12 (Carries A level credit)

5 credits

PREPARATION: Successful completion of Novice 1 A

Novice 2 A Spanish is the second course in a multi-year sequence. Designed for students who are continuing their study of Spanish, this course involves an extension of all the principles taught in the first level of Spanish. An understanding and facility in using the language, an emphasis on the refinement of basic reading skills, a continual development of writing skills, and a continued study of the important aspects of Hispanic life and culture are emphasized. Activities provide for a continued effort in the development of the students' ability to express ideas in Spanish and to think in the target language.

NOVICE 2 H SPANISH: 9, 10, 11, 12 (Carries H level credit)

5 credits

PREPARATION: Successful completion of middle school sequence and teacher recommendation or Novice 1A or 1H.

Novice 2 H Spanish is part of a multi-year sequence. Designed for students who are continuing their study of Spanish, this fast-paced course involves an in-depth extension of all the principles taught in the first level of Spanish. A deeper understanding and facility in using the language, an emphasis on the refinement of reading skills with extensive culturally authentic pieces, an intense development of writing skills and a profound study of the important aspects of Hispanic life and culture are emphasized. Activities provide for continued effort in the development of the students' ability to express ideas in Spanish and to think in the target language.

NOVICE 2 A SPANISH: 9 (Carries A level credit)

5 credits

PREPARATION: Successful completion of middle school sequence

Novice 2 A 9 Spanish is the first high school course for incoming freshmen that have completed at least two years of middle school Spanish. This course is an extension of all the skills taught in the middle school program. An understanding and facility in using the language, an emphasis on the refinement of basic reading skills, a continual development of writing skills, and a continued study of the important aspects of Hispanic life and

culture are emphasized. Activities provide for development of the student's ability to express ideas in Spanish and think in the target language.

SPANISH 3 R: 10, 11, 12

5 credits

PREPARATION: Successful completion of Spanish 2 A

Spanish 3 R continues the development of themes and language functions begun in level two. Contemporary vocabulary stresses activities which are important to everyday life, such as telephoning, giving directions, writing notes and letters, expressing preferences and dislikes. Oral presentations and supplementary readings reinforce the active use of vocabulary and grammar structures in relevant contexts. The class will be conducted primarily in Spanish.

SPANISH 3 A: 10, 11, 12

5 credits

PREPARATION: Successful completion of Spanish 2A or 2A9

This course offers extensive oral practice in the language through class conversations, question and answer sessions, and group work. Grammatical concepts are reviewed and more complex grammatical structures are introduced. Readings include excerpts from Hispanic literature as well as current magazine articles featuring aspects of daily life in the Hispanic world. Writing skills are stressed through composition work. The class is conducted in Spanish.

SPANISH 3 H: 10, 11, 12

5 credits

PREPARATION: Successful completion of Spanish 2H or 2A with teacher recommendation

This is a fast-paced course designed for the student who is capable of developing maximum fluency. Major emphasis is placed on developing comprehension, increasing fluency, refining writing skills, reviewing previously acquired grammatical concepts and introducing new, more complex structures. Readings will include excerpts from Spanish literature as well as current magazine and newspaper articles. Classes are taught in the target language, and students are encouraged to participate freely in discussions and to communicate predominately in Spanish.

SPANISH 4 R: 11, 12

5 credits

PREPARATION: Successful completion of Spanish 3 R

Spanish 4 R focuses on developing language skills that can be put to practical use in today's world. While some new grammatical concepts are introduced and others are selected for review, most classroom activities will stress the ability to interact effectively in Spanish in real-life situations. Themes such as personality, school life, sports, health, family life and current issues will be discussed.

SPANISH 4 A: 11, 12

5 credits

PREPARATION: Successful completion of Spanish 3 A

In this fourth-year Spanish course, special attention is given to the synthesis and connection of all the content and skills acquired in the first three years of language study. Based on a learner-centered curriculum, students will work on projects which are interesting and relevant to them, so that they can use Spanish to communicate with native speakers, both orally and in writing. The class is conducted in Spanish.

SPANISH 4 AP: 11, 12 with teacher recommendation**5 credits****PREPARATION: Successful completion of Spanish 3 H**

The content of this course is largely determined by the Advanced Placement Spanish Language course description, published each year by the College Board. The fourth-year student will gain greater competence in Spanish by: (1) discussing literary and cultural topics, current events and personal experiences; (2) reading selected newspaper and magazine articles, literary prose and poetry; (3) writing compositions with a high degree of structural accuracy. The language and literature are studied as an expression of the fundamental values of Hispanic cultures. This course will be conducted entirely in Spanish.

SPANISH 5 A: 12 (Carries A credit)**5 credits****PREPARATION: Successful completion of Spanish 4 A**

This course has a conversational emphasis. Students will form groups to study subjects of interest to them. Topics may include academic subjects (biology, sociology, environmental studies, etc.) or career-oriented topics such as law, medicine, business, or information technology. Using student-driven thematic units, students will learn to speak and write appropriately in selected situations. The class is conducted in Spanish.

SPANISH 5 AP: 12 (Carries AP credit)**5 credits****PREPARATION: Successful completion of Spanish 4 AP with teacher recommendation**

The content of this course is largely determined by the Advanced Placement Spanish Language Course description, published each year by the College Board. The fifth-year student will gain greater competence in Spanish in this intensive, rigorous college-level curriculum by: (1) discussing literary and cultural topics, current events, and personal experiences with a high degree of structural accuracy and fluency; (2) reading selected newspaper and magazine articles, literary prose and poetry; (3) writing expository compositions expressing ideas, feelings, and opinions with a high degree of structural accuracy. The language and literature are studied as an expression of the fundamental values of Hispanic cultures. Students are expected to take the Advanced Placement exam in Spanish language. The class will be conducted entirely in Spanish.

UNIQUE ELECTIVES AT WEST

SPANISH FOR HERITAGE SPEAKERS INTERMEDIATE

LEVEL 1 A: 9, 10, 11, 12

5 credits

PREPARATION: Teacher recommendation.

Spanish for Heritage Speakers is designed to develop oral, aural, reading, and written language skills in a language in which a student has already demonstrated proficiency. One of the goals of the course is to prepare the student in Spanish in academic and professional settings. The cultural knowledge of the students will serve as the base to expand their understanding of the various Spanish-speaking cultures. Analysis of authentic Spanish literature will be one of the components of the course.

SPANISH FOR HERITAGE SPEAKERS INTERMEDIATE

LEVEL I H: 9, 10, 11, 12

5 credits

PREPARATION: Teacher recommendation.

Spanish for Heritage Speakers is designed to develop oral, aural, reading, and written language skills at a very challenging level in a language in which a student has already demonstrated proficiency. One of the goals of the course is to prepare the student in Spanish in academic and professional settings. The cultural knowledge of the students will serve as the base to expand their understanding of the various Spanish-speaking cultures. Analysis of authentic Spanish literature will be a major component of the course.

SPANISH FOR HERITAGE SPEAKERS INTERMEDIATE

LEVEL 2 A: 9, 10, 11, 12

5 credits

PREPARATION: Successful completion of a Spanish for Heritage Speakers course or teacher recommendation.

Spanish for Heritage Speakers 2 A continues the development of oral, aural, reading, and written language skills begun in the previous course. The development of a more formal usage of the language is emphasized. The student will discuss literary and cultural topics, current events, and personal experiences at a more sophisticated level. This will be a learner-centered curriculum in which students will have the opportunity to design their own thematic units.

SPANISH FOR HERITAGE SPEAKERS INTERMEDIATE

LEVEL 2 H: 9, 10, 11, 12

5 credits

PREPARATION: Successful completion of a Spanish for Heritage Speakers course or teacher recommendation.

Spanish for Heritage Speakers 2 H continues the development of oral, aural, reading, and written skills at a very challenging level begun in the previous course. The development of a more formal usage of the language is emphasized. The student will analyze literary and cultural topics, current events, and personal experiences at a more sophisticated level. The reading and analysis of authentic literature will continue to be a major component of the course. This will be a learner-centered curriculum in which students will have the opportunity to design their own thematic units.

SPANISH FOR HERITAGE SPEAKERS INTERMEDIATE

LEVEL 3 A: 9, 10, 11, 12

5 credits

PREPARATION: Successful completion of a Spanish for Heritage Speakers course or teacher recommendation.

Spanish for Heritage Speakers 3 A continues the development of oral, aural, reading, and written language skills begun in the previous course. The development of more formal usage of the language is emphasized. The student will discuss literary and cultural topics, current events, and personal experiences at a more sophisticated level. This will be learner-centered curriculum in which students will have the opportunity to design their own thematic units.

SPANISH FOR HERITAGE SPEAKERS INTERMEDIATE

LEVEL 3 H: 9, 10, 11, 12

5 credits

PREPARATION: Successful completion of a Spanish for Heritage Speakers course or teacher recommendation.

Spanish for Heritage Speakers 3 H continues the development of oral, aural, reading, and written skills at a very challenging level begun in the previous course. The development of more formal usage of the language is emphasized. The student will analyze literary and cultural topics, current events, and personal experiences at a more sophisticated level. The reading and analysis of authentic literature will continue to be a major component of the course. This will be learner-centered curriculum in which students will have the opportunity to design their own thematic units.

CORE LATIN COURSES

LATIN 1 A: 9, 10, 11, 12

5 credits

Latin 1 A is the first year course in a multi-year sequence. Designed for students who want to explore ancient Greco-Roman culture and development of language skills, this introductory course exposes students to the goals established by the National Standards. 1) Reading as a primary tool of communication, which is enhanced by oral skills such as recitation and by writing. 2) Developing an awareness of other people's world view as well as learn about contributions of other cultures to the world at large and the solutions they offer to common problems. 3) Understanding of contemporary culture by making connections and comparing the ancient culture with their own. 4) Developing strategies for encountering new language learning situations and other cultures.

LATIN 1 H: 9, 10, 11, 12

5 credits

Latin 1H is the first year course in a multi-year sequence. Designed for students who want to explore ancient Greco-Roman culture and development of language skills, this advanced fast-paced course exposes students to the goals established by the National Standards. 1) Reading as a primary tool of communication, which is enhanced by oral skills such as recitation and by writing. 2) Developing an awareness of other people's world view as well as learn about contributions of other cultures to the world at large and the solutions they offer to common problems. 3) Understanding of contemporary culture by making connections and comparing the ancient cultures with their own. 4) Developing strategies for encountering new language learning situations and other cultures.

LATIN 2 A: 9, 10, 11, 12

5 credits

PREPARATION: Successful completion of Latin I or teacher recommendation

Latin 2 A is the second course in a multi-year sequence. Designed for students who want to continue their exploration of ancient Greco-Roman culture and further develop language skills, this course expands on the goals established by the National Standards. 1) Reading and analysis of texts as a primary tool of communication that is enhanced by oral skills such as recitation and by writing. 2) Developing an awareness of other people's world views as well as learn about contributions of other cultures to the world at large and the solutions they offer to common problems of humankind. 3) Understanding of contemporary culture by making connections and comparing the ancient culture with their own. 4) Expanding strategies for encountering new language learning situations and other cultures.

LATIN 2 H: 9, 10, 11, 12

5 credits

PREPARATION: Successful completion of Latin IH or teacher recommendation

Latin 2 H is the second course in a multi-year sequence. Designed for students who want to continue their exploration of ancient Greco-Roman culture, and further develop language skills, this advanced fast-paced course delves in to the goals established by the National Standards. 1) Reading and analysis of extended texts as a primary tool of communication that is enhanced by oral skills such as recitation and by writing. 2) Exploring other people's worldviews and the contributions of other cultures to the world at large and the solutions they offer to common problems of humankind. 3) Comparing contemporary cultures and making connections between the ancient cultures and their own. 4) Explaining and using strategies for encountering new language learning situations and other cultures.

COMMON CORE LATIN ELECTIVES

LATIN 3 A: 10, 11, 12

5 credits

PREPARATION: Successful completion of Latin 2 A or teacher recommendation.

Students study a variety of genres and authors. This third-year course introduces students to a well-rounded experience with classical literature with emphasis on Vergil, Catullus, Ovid, Horace, et al.

LATIN 3 H: 10, 11, 12

5 credits

PREPARATION: Successful completion of Latin 2 H or teacher recommendation.

This third-year course introduces students to a well-rounded experience with classical literature with emphasis on Vergil, Catullus, Ovid, Horace, et al. The primary difference between this and its A-level alternative is that here students are held to a much higher level of expectations sufficient to prepare them for AP testing in their fourth year.

LATIN 4 A: 11, 12

5 credits

PREPARATION: Successful completion of Latin 3 A or teacher recommendation.

Students study a variety of genres and authors. The fourth-year course completes a student's well-rounded experience with classical literature with emphasis on Vergil, Catullus, Ovid, Horace, et al.

LATIN 4 AP: 11, 12

5 credits

PREPARATION: Successful completion of Latin 3 A or teacher recommendation.

Students study a variety of genres and authors. This fourth-year course completes a student's well-rounded experience with classical literature with emphasis on Vergil, Catullus, Ovid, Horace, et al. The primary difference between this and its A-level alternative is that here students are held to a much higher level of expectations sufficient to prepare them for AP testing at the end of this year of study. It is strongly recommended that students make challenging preparations for the rigors of AP Latin.

UNIQUE GERMAN ELECTIVES AT EAST

NOVICE 1 A GERMAN: 9, 10, 11, 12

5 credits

(Carries A level credit in grades 9 and beyond)

Novice 1 A German is the first course in a multi-year sequence. Designed for students who are beginning their study of German, students will learn to use the language meaningfully and begin to develop the facility to communicate in the German-speaking world. Students are introduced to the basic speech and pronunciation patterns through intensified practice in listening and speaking. Reading and writing are introduced as an extension of listening and speaking. Activities are designed to allow students to use the language to their fullest potential in a culturally appropriate fashion.

NOVICE 1 H GERMAN: 9, 10, 11, 12 (Carries H level credit)

5 credits

Novice 1 H German is the first course in the multi-year sequence. Designed for students who are new to the study of German, this fast-paced course involves an in-depth study of German. The students will be introduced to German literature and will be expected to

pursue a deeper understanding of language usage including the many aspects of German life and culture. Activities provide for development of the students' ability to express ideas in German and to think in the target language.

NOVICE 2 A GERMAN : 10, 11, 12

5 credits

PREPARATION: Successful completion of German I A/I H

This course continues to stress the development of the students' ability to use the language. Authentic texts provide the context for the expansion of vocabulary and for more communicative functions such as making comparisons and expressing and supporting an opinion. There is also a continuing emphasis on more complex grammar structures, improving reading skills and the development of paragraph-length writing. The study of important aspects of German culture and life is an integral part of the course.

NOVICE 2 H GERMAN: 10, 11, 12 (Carries H level credit)

5 credits

PREPARATION: Successful completion of German 1H or 1A with teacher recommendation

Novice 2H German is the second course in the multi-year sequence. Designed for students who are continuing their study of German, this fast-paced course involves an in-depth extension of all principles taught in the first year of German. A deeper understanding and facility in using the language, an emphasis on the refinement of reading skills with extensive culturally authentic pieces, an intense development of writing skills and a profound study of the important aspects of German life and culture are emphasized. Activities provide for a continued effort in the development of the students' ability to express ideas in German and to think in the target language.

NOVICE 3 A GERMAN: 11

5 credits

PREPARATION: Successful completion of German 3

German 3 A stresses constant practice in speaking and writing as well as continued reinforcement of grammar structures. Oral discussion in class and written compositions strengthen the comprehension of ideas and a more personal and comprehensive use of the language. Readings feature short stories by twentieth century authors that focus on aspects of daily life. As their skills increase, students will be guided from directed to free compositions and conversations as a means of encouraging them to express their thoughts and ideas.

NOVICE 3 H GERMAN: 11, 12 (Carries H level credit)

5 credits

PREPARATION: Successful completion of German 2H or 2A with teacher recommendation

This is a fast-paced course designed for the student who is capable of developing maximum fluency. Major emphasis is placed on developing comprehension, increasing fluency, refining writing skills, reviewing previously acquired grammatical concepts and introducing new, more complex structures. Readings will include excerpts from German literature as well as current events. Classes are taught in the target language, and students are encouraged to participate freely in discussions and to communicate, even among themselves, in German.

GERMAN 4 H: 12

5 credits

PREPARATION: Successful completion of German 3

The course has been divided into five units of work: a review of grammar structures; readings by twentieth century authors including Brecht, Duerrenmatt and Frisch; a short overview of German history; a brief summary of German literature from 1750-1850; and a study of current cultural, political, economic, and social issues. Students must be able to

work independently during the year. A term paper on a selected topic is required. Students are encouraged to take the AP exam.

UNIQUE ITALIAN ELECTIVES AT WEST

NOVICE 1 A ITALIAN: 9, 10, 11, 12 **5 credits**
(Carries A level credit in grades 9 and beyond)

Novice 1 A Italian is the first course in a multi-year sequence. Designed for students who are new to the study of Italian, students will learn to use the language meaningfully and begin to develop the facility to communicate in the Italian-speaking world. Students are introduced to the basic speech and pronunciation patterns through intensified practice in listening and speaking. Reading and writing are introduced as an extension of listening and speaking. Activities are designed to allow students to use the language to their fullest potential in a culturally appropriate fashion.

NOVICE 1 H ITALIAN: 9, 10, 11, 12 (Carries H level credit) **5 credits**

Novice 1 H Italian is the first course in the multi-year sequence. Designed for students who are new to the study of Italian, but have studied French or Spanish, this fast-paced course involves an in-depth study of Italian. The students will be introduced to Italian literature and will be expected to pursue a deeper understanding of language usage including the many aspects of Italian life and culture. Activities provide for development of the students' ability to express ideas in Italian and to think in the target language.

NOVICE 2 A ITALIAN: 10, 11, 12 (Carries A level credit) **5 credits**

PREPARATION: Successful completion of Novice 1 A

Novice 2 A Italian is the second course in the multi-year sequence. Designed for students who are continuing their study of Italian, this course involves an extension of all the principles taught in the first level of Italian. An understanding and facility in using the language, an emphasis on the refinement of basic reading skills, a continual development of writing skills, and a continued study of the important aspects of Italian life and culture are emphasized. Activities provide for a continued effort in the development the students' ability to express ideas in Italian and to think in the target language.

NOVICE 2 H ITALIAN: 10, 11, 12 (Carries H level credit) **5 credits**

PREPARATION: Successful completion of Novice 1 A and teacher recommendation

Novice 2 H Italian is the second course in the multi-year sequence. Designed for students who are continuing their study of Italian, this fast-paced course involves an in-depth extension of all the principles taught in the first level of Italian. A deeper understanding and facility in using the language, an emphasis on the refinement of reading skills with extensive culturally authentic pieces, an intense development of writing skills, and a profound study of the important aspects of Italian life and culture are emphasized. Activities provide for a continued effort in the development the students' ability to express ideas in Italian and to think in the target language.

ITALIAN 3 A/4 A: 11, 12 (Carries A level credit) **5 credits**

PREPARATION: Successful completion of Italian 2

The Italian III course is aimed at refining the basic language skills. Major emphasis is placed on developing listening comprehension, increasing fluency in the spoken language, refining writing skills, reviewing previously acquired grammatical concepts, and

introducing new, more complex structures. Students will be required to write compositions, making use of the themes and vocabulary introduced in each chapter unit. Italian culture and pertinent political and literary developments of modern Italy are studied and discussed. The class will be conducted mostly in Italian.

ITALIAN 3 H: 11, 12 (Carries H level credit)

5 credits

PREPARATION: Successful completion of Italian 2 H or 2 A with teacher recommendation.

This is a fast-paced course designed for the student who is capable of developing maximum fluency. Major emphasis is placed on developing comprehension, increasing fluency, refining writing skills, reviewing previously acquired grammatical concepts and introducing new, more complex structures. Readings will include excerpts from Italian literature as well as current magazine and newspaper articles. Classes are taught in the target language and students are encouraged to participate freely in discussions and to communicate predominately in Italian.

ITALIAN 4 H: 12

5 credits

PREPARATION: Successful completion of Italian 3

The Italian IV course aims to increase the student's comprehension of spoken Italian; to further develop their ability to speak the language; to enable them to read selected literary texts and current materials; to express themselves in written form in grammatically correct and idiomatic Italian. Italian culture and pertinent political, social and literary development of contemporary Italy are discussed. The class will be conducted in Italian.

ITALIAN 4 AP: 11, 12

PREPARATION: Successful completion of Italian 3H

The content of this course is largely determined by the Advanced Placement Italian Language course description, published each year by the College Board. The fourth-year student will gain greater competence in Italian by: (1) discussing literary and cultural topics, current events and personal experiences; (2) reading selected newspaper and magazine articles, literary prose and poetry; (3) writing compositions with a high degree of structural accuracy. The language and literature are studied as an expression of the fundamental values of the Italian culture. This course will be conducted entirely in Italian.

CAREER OPPORTUNITIES IN WORLD LANGUAGE

Anyone who can speak, read, and write in a language other than English has a distinct career advantage. This is especially true in a world economy that is increasingly global in nature. There are few large companies that do not deal with suppliers and/or customers in other parts of the world. The fields of medicine and law continue to become more international. At the same time, the Spanish population in the country is growing along with the need for professionals who can communicate with Hispanic-Americans who are not proficient in English. All language electives stress communication skills, especially, speaking and writing, that transfer to the student's development of English skills. Along with language, our world language teachers discuss various aspects of culture such as values and nonverbal cues that are important in the business and professional world. An increasing number of Cherry Hill Special Education students, like many of their peers across the nation, benefit from instruction with support in the mainstream. Inclusive teams consisting of two teachers, one regular education and one special education, offer benefits to the students such as more opportunity for individualized attention, greater assistance, and less social isolation. The trend to mainstream is consistent with the current emphasis to educate students in the "least restrictive environment" and to provide a wider spectrum of opportunity to participate in the larger community.