

## Cross Referencing Codes

NJ = New Jersey Core Content Standards. The number following “NJ” indicates the numerical designation for a particular standard.

ACTFL = Performance Guidelines from the American Council on the Teaching of Foreign Languages.

CK = Content Knowledge  
The letters “FL” following the “CK”, indicate the subject area to which the reference is Referring. The number following the letters indicates the numerical designation for a particular Standard. Thus, CK FL 3 translates as Foreign Language Standard #3 in Content Knowledge.

# World Languages

## Levels of Study for Elementary World Language

1. Junior(Jr.) Novice-Mid
2. Junior(Jr.) Novice-High

Developed by the Center for Applied Linguistics (Cal), the terms junior novice mid/high have been adopted to refer to students studying a world language in the elementary school. This nomenclature allows for 1) the distinction of the elementary program from the current middle and high school levels, and 2) a guide in evaluating students in the extended foreign language program (FLES). *See appendix B for Student Oral Proficiency Assessment (SOPA) rubric.*

Students in the extended program are expected to reach the junior novice-high level by the end of fifth grade. Others are expected to reach the junior novice-mid level by the end of fifth grade. The standards and benchmarks in this document apply to all programs. The accuracy and depth of exploration of these are directly dependent upon contact time with the language.

**Note:** The “E” after the number of the standard is to distinguish it from the current World Language Standards. “E” represents Elementary level.

# World Languages

Please note: This document will be revised as the program develops.

## Standards

CH 4.1E	The student uses the target language to engage in conversation, express feelings and emotions, and exchange opinions and information.
CH 4.2E	The student presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
CH 4.3E	The student comprehends and interprets written and spoken language on diverse topics from various sources.
CH 4.4E	The student demonstrates knowledge and understanding of the practices, perspectives, and products of the target culture through comparisons of the cultures studied and his/her own.
CH 4.5E	The student demonstrates an understanding of the nature of language through comparisons of the language studied with his/her own.
CH. 4.6E	The student applies knowledge of the target language and culture to reinforce the study of other disciplines and interest.
CH 4.7E	The student uses the language both within and beyond the school setting.

## World Languages

Standard	CH 4.1 E	Benchmarks
Jr. Novice Level		
The student uses the target language to engage in conversation, express feelings and emotions, and exchange opinions and information.		
(NJ 7.1; ACTFL; CK FL 1)		

- 1) Gives and follows simple oral directions, commands and requests for participating in age appropriate classroom and cultural activities.
- 2) Imitates appropriate gestures and intonation of the target culture during readings, leave-takings, daily interactions.
- 3) Asks and responds to simple questions, makes requests and expresses preferences using memorized words and phrases.

## World Languages

Standard	CH 4.2 E	Benchmarks
Jr. Novice Level		
The student presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics.		<ol style="list-style-type: none"><li>1) Imitates, recites and/or dramatizes simple poetry, rhymes, songs and skits.</li><li>2) Presents orally or in writing information from age-appropriate, culturally authentic selections.</li><li>3) Exchanges basic information about the main characters, main idea and setting from age-appropriate, culturally authentic selections.</li></ol>
(NJ 7.1; ACTFL; CK FL 1)		

## World Languages

Standard	CH 4.3 E	Benchmarks
Jr. Novice Level		
The student comprehends and interprets written and spoken language on diverse topics from various sources.		
(NJ 7.1; ACTFL; CK FL 1)		

- 1) Participates in brief oral exchanges on familiar topics to demonstrate comprehension.
- 2) Demonstrates comprehension of simple, oral directions, commands and requests through appropriate physical response.
- 3) Identifies familiar people, places, and objects based on oral and/or simple written descriptions.
- 4) Participates in a variety of oral and/or written activities after listening to age-appropriate, culturally authentic selections.

## World Languages

Standard	CH 4.4 E	Benchmarks
Jr. Novice Level	The student demonstrates knowledge and understanding of the practices, perspectives, and products of the target culture through comparisons of the cultures studied and his/her own.	<ol style="list-style-type: none"><li>1) Names and labels tangible products and imitates practices from the target culture.</li><li>2) Identifies aspects of the target cultures presented in photographs, children's books and plays.</li><li>3) Imitates culturally appropriate etiquette in verbal and nonverbal communication during greetings, leave-takings and daily classroom activities.</li><li>4) Reproduces a variety of tangible products typical of the target culture(s).</li><li>5) Participates in age-appropriate activities related to special events in the target culture(s).</li></ol>
(NJ 7.1; ACTFL; CK FL 1)		

## World Languages

Standard	CH 4.5 E	Benchmarks
Jr. Novice Level	The student demonstrates an understanding of the nature of language through comparisons of the language studied with his/her own.	<ol style="list-style-type: none"><li>1) Demonstrates comprehension of the target language by identifying cognates.</li><li>2) Identifies how the target language structure differs from their own.</li></ol>
(NJ 7.1; ACTFL; CK FL 1)		

## World Languages

Standard	CH 4.6 E	Benchmarks
Jr. Novice Level	The student applies knowledge of the target language and culture to reinforce the study of other disciplines and interest.	<ol style="list-style-type: none"><li>1) Recognizes common gestures, intonations and other visual or auditory cues of the target culture.</li><li>2) Connects the learning of the target language to information studied in other core content areas.</li><li>3) Exchanges information using words, phrases and short sentences practiced in class from familiar topics studied in other core content areas.</li><li>4) Copies/writes words, phrases, or simple guided texts on familiar topics.</li><li>5) Identifies basic geographical features and some common landmarks in countries where the target language is spoken.</li></ol>
(NJ 7.1; ACTFL; CK FL 1)		

## World Languages

<p>Standard CH 4.7 E</p> <p>Jr. Novice Level</p> <p>The student uses the language both within and beyond the school setting.</p> <p>(NJ 7.1; ACTFL; CK FL 1)</p>	<p>Benchmarks</p> <ol style="list-style-type: none"><li>1. Listens to simple passages from age-appropriate, culturally authentic selections for enjoyment and information.</li><li>2. Identifies distinctive cultural products of the target culture(s).</li><li>3. Uses the target language outside of the classroom setting.</li></ol>
--	--